

CURRICULUM VITAE

Stuart Green PhD, MPhil, MSc, PGDipHE, PGCE, DULTA, SFHEA, CPFA

EXPERIENCE

From	To	Employee	Position
2022		Knowsley Council Governance and Audit Committee	Chair
2021		North Yorkshire Police & OPCC Joint Independent Audit Committee	Chair
2021		Cleveland Police & OPCC Joint Independent Audit Committee	Chair
2020		Durham Constabulary JIAC	Co-opted Member (Audit)
2020		County Durham and Darlington NHS Foundation Trust	Elected Governor (Audit; Remuneration)
2019		Keelman Homes Limited	Non-Executive Director and Trustee
2018		North East Joint Transport Committee (North East Combined Authority & North of Tyne Combined Authority)	Vice-Chair (Audit)
2018	2021	North Tyneside Council	Independent Person (Standards)
2016	2021	Newcastle City Council	Independent Person (Audit)

EDUCATION

Dates	Qualification	Subject	Institution
Oct 2019	PhD	Accounting	University of Durham

Thesis title: *Habermasian accounting colonization and its effect on the schools' sector in England.* <http://etheses.dur.ac.uk/>

Jun 2017	PGDipHE	Teaching	Institute of Financial Services
			Research project title: <i>Learning styles in professional accounting education: A critical analysis</i>
Jun 2014	PGCAP	Teaching	University of Durham
Jun 2011	DULTA	Teaching	University of Durham
Oct 2009	MSc	Accounting and finance	University of Teesside
			Dissertation title: <i>A Habermasian analysis of accounting techniques in further education colleges</i>
Jan 2008	PGCE	Teaching	University of Sunderland
Jun 2002	CIPFA	Accounting	New College Durham

PREVIOUS POSITIONS

Dates	Position Held	Institution
Sep 2017	Assistant Professor	University of Durham
Sep 2013	Teaching Fellow	University of Durham
Sep 2009	Senior Teacher	University of Newcastle
Sep 2004	Tutor	New College Durham

TEACHING ACTIVITIES AND CONTRIBUTIONS

Skills and experience

- Lectures
- Assessment
- Small group learning
- Module leadership
- Blended learning
- Programme leadership

Courses/modules convened

Introduction to Taxation; Principles of Taxation; Tax Compliance; Contemporary Issues in Accounting and Taxation; Financial Planning and Control.

Additional contributions

Accounting and Finance in Business; Contemporary Issues in Accounting; Auditing and Assurance Services; Introduction to Financial Accounting.

Supervision

Undergraduate dissertations: BA Accounting and Finance; BA Accounting and Management; BSc Accounting.

Postgraduate dissertations: MSc Accounting.

RESEARCH ACTIVITIES AND CONTRIBUTIONS

Skills and experience

- Critical theory
- Discourse analysis
- NVivo; ATLAS.ti

Selected publications

Green, S. and other (2021) Accounting, policy reform and Habermasian colonization in the schools' sector in England, *Financial Accountability & Management*, Accepted February 2021.

Green, S. and other (2021) The impact of accounting disturbances on organizational micro-practices in the schools' sector in England, *Accounting, Auditing and Accountability Journal*, Accepted February 2021.

Green, S., and others (2020) Accounting colonization, emancipation and instrumental compliance in Nigeria, *Critical Perspectives on Accounting*, Accepted 5 July 2020, In press.

Selected conferences, seminars and workshops

Green, S. (2020) DCAD Qualitative data analysis: Thematic analysis, 6 May, Durham, UK.

Green, S. and others (2015) Accounting colonization and emancipation: Contrasting cases from Nigerian public service organisations, European Accounting Association 38th Annual Congress, 28-30 April, Glasgow, UK.

Green, S. (2014) Accounting colonization and its impact on the schools' sector in England, EEFAG seminar, 3 December, Durham, UK.

Green, S. (2014) Research methodology, method and accounting colonization, CDAF/BAFA Research Methods Workshop, 29 April-1 May, London, UK.

SERVICES, CITIZENSHIP AND VALUES

Collegial contributions

Convenor, First-Generation Scholar's Group, Durham University Business School, University of Durham.

Leadership

Chair of the Board of Examiners (MSc Accounting), Durham University Business School, University of Durham.

Course Tutor (Year one), BA Accounting and Finance/BA Accounting and Management.

Programme Leader (Acting), BA Accounting and Finance/BA Accounting and Management.

Values

Chevening Committee Academic Assessor (Central Asia): Foreign, Commonwealth and Development Office.

Public Governor (Durham City), County Durham and Darlington NHS Foundation Trust.

Vice-Chair (Audit), North East Joint Transport Committee.

PRIZES, AWARDS AND PROFESSIONAL MEMBERSHIPS

Durham University Business School PhD Thesis Award (2020), Durham University Business School, University of Durham.

Dean's Award for Teaching (2018), Durham University Business School, University of Durham.

Association Network prize for innovation in teaching and learning (2014), Association of Accounting Technicians e-learning and assessment.

Chartered Institute of Public Finance and Accountancy (CIPFA) (2002).

VALUES STATEMENT

VALUES

Inspiring and challenging students using innovative practices is at the heart of my current role: peer review, student feedback and the Dean's Award for Teaching evidence some success in this respect.

Contributions to a collegial environment reflect my commitment to responsibility and enabling. I have mentored new colleagues, served as chair of the board of examiners and lead the School's contribution to the University's First-Generation Scholars' initiative

EQUALITY, DIVERSITY AND INCLUSION

Equality and diversity

My approach to teaching reflects a commitment to a curriculum in which all students can develop knowledge and skills to their fullest potential.

- Innovative assessment
- Promoting relation to experience
- Mentoring students
- Accessible resources
- Diverse teaching methods
- Encouraging reflection

Duties as Course Tutor (Year one) and Programme Leader (Acting) include the promotion of a collaborative and supportive learning environment.

Contributions to equality and diversity are also evidenced by my mentoring of new colleagues, provision of support to peers and service as a Chevening Committee Academic Assessor (Central Asia).

Inclusion

I lead the School's contribution to the University's First-Generation Scholars' initiative. This work contributes to an open and inclusive environment by supporting students who are from the first generation in their family to experience higher education.

- Mentoring students
- Convening meetings
- Developing networks

